CHASE doctoral studentships

A guide to applying for a studentship to start in October 2020

The webinar will start at 1pm

CHASE

UKRI Arts and Humanities Research Council

In the next hour or so, we'll cover:

- What is on offer in a CHASE studentship
- How the application process works
- What makes a good application

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CHASE

member institutions

Studentship basics

Needs based funding

- Basic 3 years' funding, or up to 6 part-time
- When applying, language skills +6 or +12 months
- Additional skills or methodology +6 months
- Placement project +6 months

Studentship basics

Funding includes

- Stipend (full time rate £15,009 non-London/ £17,009 London)
- Fees
- Access to support funding for training, placement and research costs

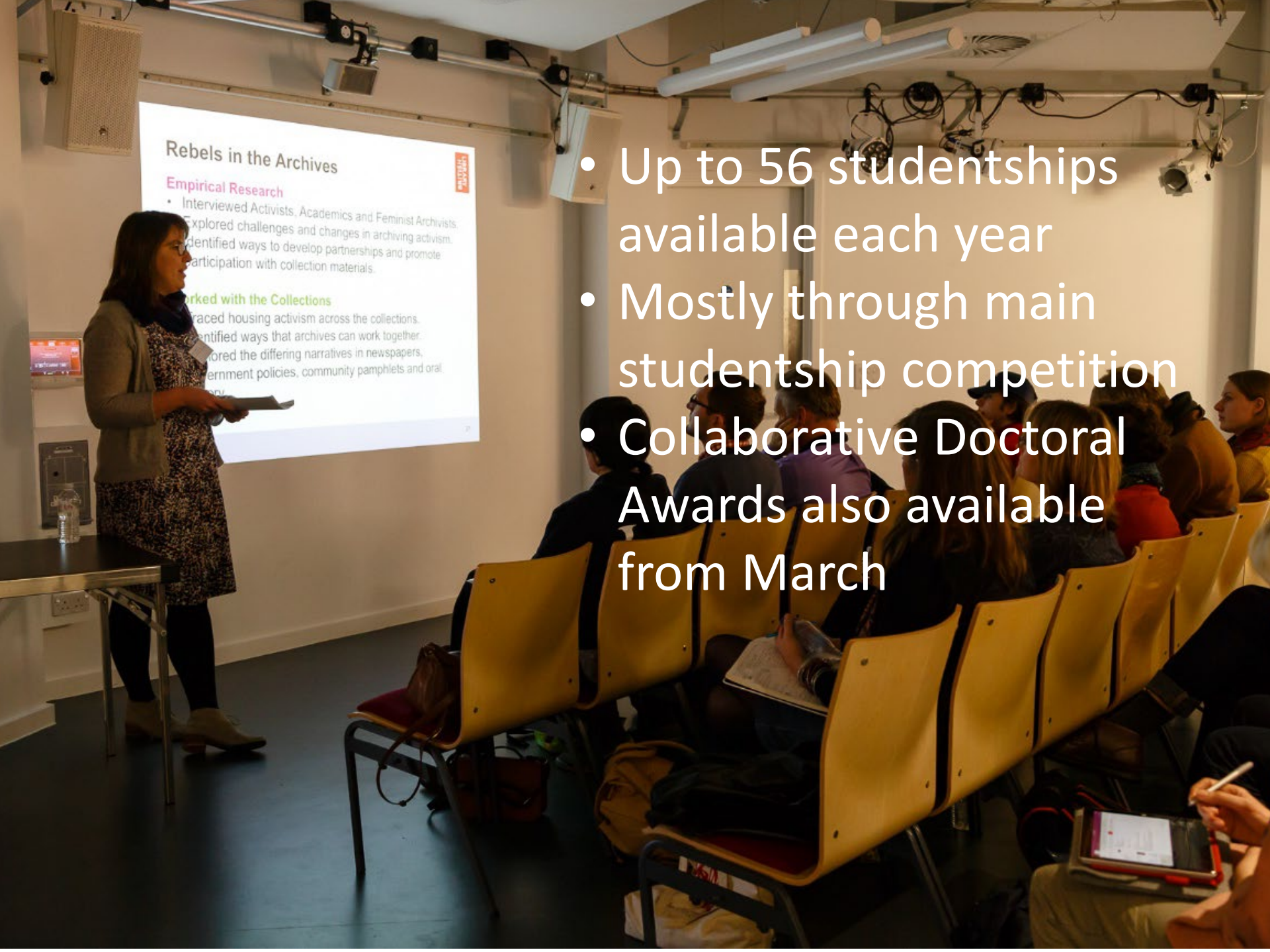
Studentship basics

Eligibility

- Full award: UK national/indefinite leave to remain + 3 years
- Fees-only award: ordinarily resident in EU member state
- Status based on assessment by member institutions' admissions services

Added extras

- Cohort training, including biannual Encounters conference
- Co-supervision opportunities
- Support for research
- Support for professional development
- Placements
- Student-led opportunities



- Up to 56 studentships available each year
- Mostly through main studentship competition
- Collaborative Doctoral Awards also available from March

How to apply

CHASE

Arts and
Humanities
Research Council

Application process

1. Identify supervisory team
2. Apply to institution by 13 January
3. Institutions manage first stage of selection – you will need to complete the CHASE application form
4. Shortlisted applications go to CHASE subject panels
5. Panels score applications, and meet to discuss
6. Final decisions made by CHASE Management Board

CHASE selection panels

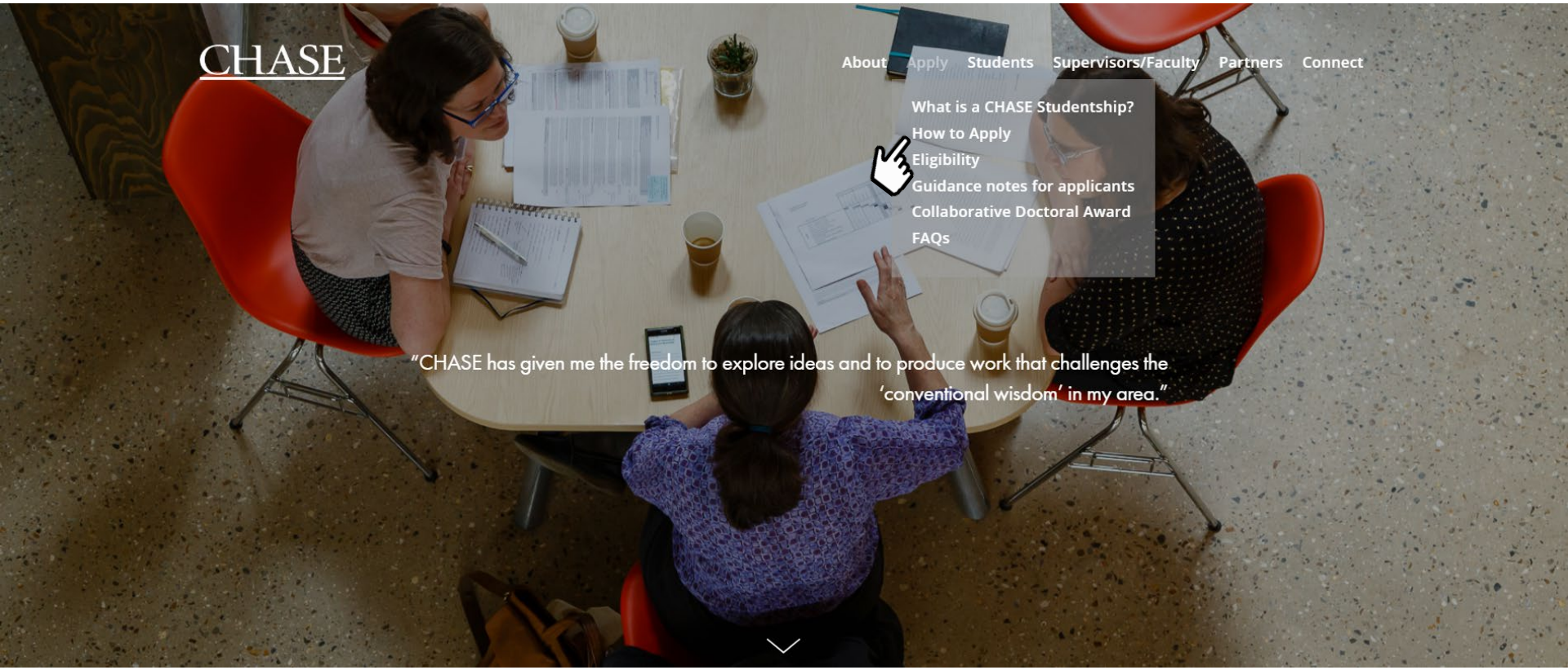
History, thought and systems of belief

Art history and visual cultures

Media and creative practice

Literature, language and culture

www.chase.ac.uk



www.chase.ac.uk/apply

How to apply

We are now seeking applications from outstanding graduates to embark on one of 56 doctoral research studentships across the consortium, starting in October 2020.

Your first point of contact is your chosen institution who will send you information on how to apply.

If you wish to apply for a CHASE studentship, you must have applied for doctoral study at your chosen institution before **Monday 13 January 2020**.

We recommend you approach your chosen institution well in advance of this date.

Please use the links below to access your chosen institution's website.

Studentship webinar

CHASE will be holding a webinar on Friday 13 December to help you find out more about the process of applying for a CHASE studentship.

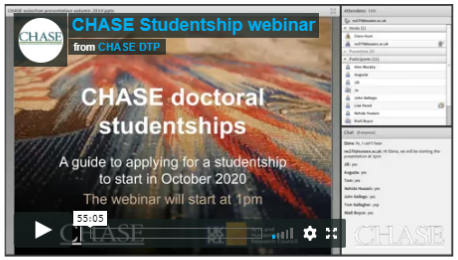
Register here

ELIGIBILITY REQUIREMENTS

FREQUENTLY ASKED QUESTIONS

APPLY HERE

CHASE APPLICATION GUIDANCE NOTES (PDF)



View the webinar that took place on Friday 6 December.

Log In Register

CHASE

CHASE studentship application form

CHASE Studentship

Applications are now open for AHRC CHASE doctoral studentships starting in October 2020

How to apply

1. Apply for a place to study at a CHASE member institution. Please click on the logos immediately below for information on how to apply at each institution:

Birkbeck University of London
The Courtauld Institute of Art
University of Kent
University of Essex
SOAS University of London
UEA University of East Anglia
Goldsmiths University of London
University of Sussex

APPLY

Opens
1 Oct 2019 01:00 PM (UTC)

Deadline
3 Mar 2020 01:00 PM (UTC)

Eligibility Quiz

Access Code

Residential Eligibility

CHASE is responsible to UK Research & Innovation for residential eligibility checks on Students. Eligibility requirements are based on the Education (Fees and Awards) (England) Regulations 2007 and any subsequent amendments.

To normally be eligible for a full award a Student must have no restrictions on how long they can stay in the UK and have been ordinarily resident in the UK for at least 3 years prior to the start of the Studentship (with some further constraint regarding residence for education).

To be eligible for a fees only award, a Student must be ordinarily resident in a member state of the EU, in the same way as UK Students must be ordinarily resident in the UK.

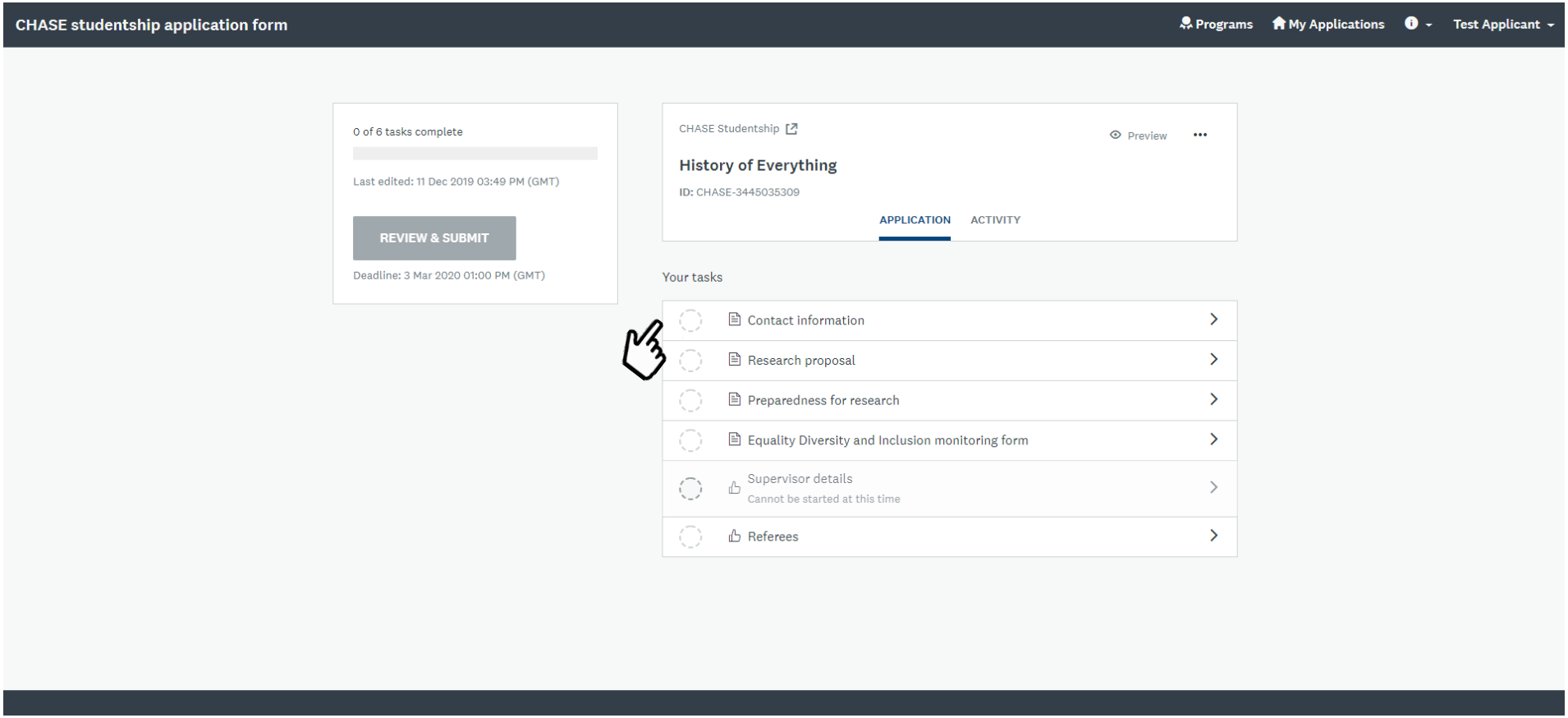
Your eligibility will be confirmed by the admissions office at the institution you are applying to, using a fee status questionnaire.

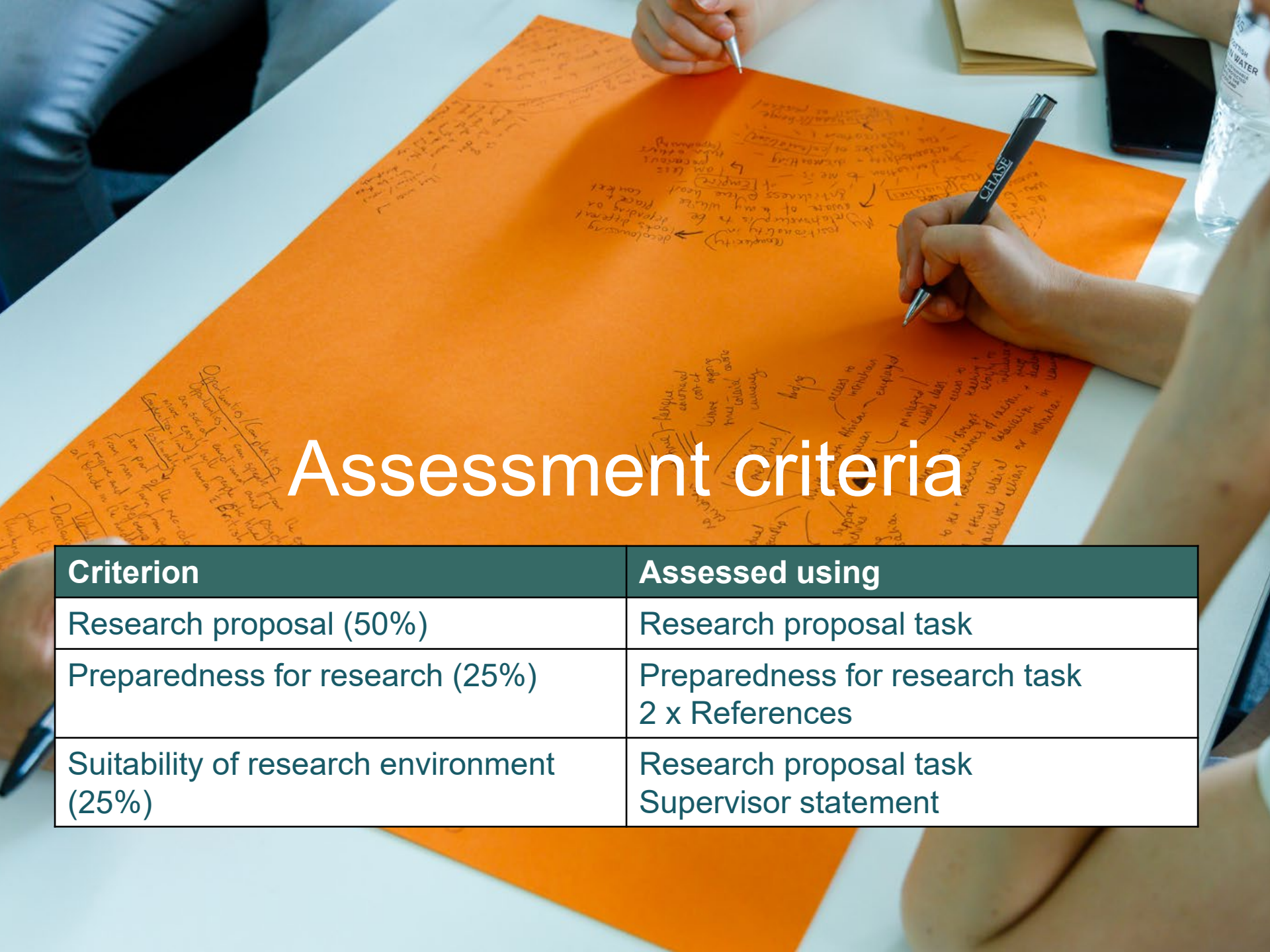
- [ ] **I am eligible for a full award**
- [ ] **I am eligible for a fees-only award**

Data protection

- [ ] **I confirm that I have read the CHASE data sharing policy and consent to my data being used for the purposes of administering the studentship competition.**

I'll do this later **Save my profile**


CHASE studentship application form
Programs
My Applications
Test Applicant
0 of 6 tasks complete
Last edited: 11 Dec 2019 03:49 PM (GMT)
REVIEW & SUBMIT
Deadline: 3 Mar 2020 01:00 PM (GMT)
CHASE Studentship
Preview
History of Everything
ID: CHASE-3445035309
APPLICATION
ACTIVITY
Your tasks
Contact information
Research proposal
Preparedness for research
Equality Diversity and Inclusion monitoring form
Supervisor details
Cannot be started at this time
Referees



Assessment criteria

Criterion	Assessed using
Research proposal (50%)	Research proposal task
Preparedness for research (25%)	Preparedness for research task 2 x References
Suitability of research environment (25%)	Research proposal task Supervisor statement

Research Proposal

- Title
- Abstract
- Introduction
- Research background and questions
- Research methods
- Schedule of work
- Research environment
- Bibliography

Research Proposal

Grade	Quality	Descriptor
6	Excellent	The proposal excels in originality, sophistication and ambition. The literature review is of highest quality and the project is well designed. This is highest priority for funding.
5	Very good	The proposal is original and rigorous to a high degree, with a strong literature review. It is feasible within the time-frame. It is a high priority for funding.
4	Good	The proposal has originality and rigour but could be better designed or elaborated. Despite good potential, there are one or more areas for obvious improvement. This is a medium priority for funding.
3	Fair	The proposal has merit but falls short in relation to originality, methodology or literature review. This is not a priority for funding.
2	Weak	The proposal does not display originality and there are flaws in the methodology or literature review. This should not be funded.
1	Poor	The proposal has significant and serious flaws such that it should not be funded.

Preparedness for research

Grade	Quality	Descriptor
6	Excellent	The applicant demonstrates outstanding potential and preparedness in relation to skills (such as languages), training and previous research or fieldwork experience. All skills gaps have been identified, and there is a plausible plan to address them.
5	Very good	The applicant demonstrates strong potential and preparedness in relation to skills, training and previous research or fieldwork experience. Any crucial skills gaps have been identified and there is a plausible plan to address them.
4	Good	The applicant shows satisfactory potential and preparedness in relation to skills, training and previous research or fieldwork experience. Most of the small and large skills gaps have been identified and there is a plausible plan to address them.
3	Fair	The applicant shows some potential and preparedness in relation to skills, training and previous research or fieldwork experience. Some skills gaps have not been identified or the plans for addressing such gaps may not be plausible within the timeframe.
2	Weak	The applicant has not identified the skills or preparation necessary to the project, and there are significant gaps that mean the project is unlikely to reach a successful conclusion.
1	Poor	The applicant does not meet the criteria (e.g. requirement for M-level study or equivalent has not been met).

Suitability of research environment

Grade	Quality	Descriptor
6	Excellent	The application demonstrates that the proposed research environment has been considered carefully. There is an excellent, mutually beneficial fit between the project and the proposed research environment in all respects.
5	Very good	The application shows that the proposed research environment has been considered and is a strong fit for the project in all important respects.
4	Good	There is a good fit between the project and the proposed research environment in most respects, such that the project is on balance likely to be successful.
3	Fair	The research environment is unsuitable in some respect (eg potential lack of access to an essential resource)
2	Weak	There are reasons for concern that the research environment is unsuitable in several respects.
1	Poor	The application does not meet the criteria for supervision or access to essential resources.

Top tips!

- Think through your project and discuss it with your prospective supervisors
- Ambition is welcome, but the project must be achievable
- Consider your skill set and plan to address any gaps
- Think carefully about fit with your chosen institution in terms of supervisory expertise, research environment and resources
- Co-supervision may be useful for your project

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